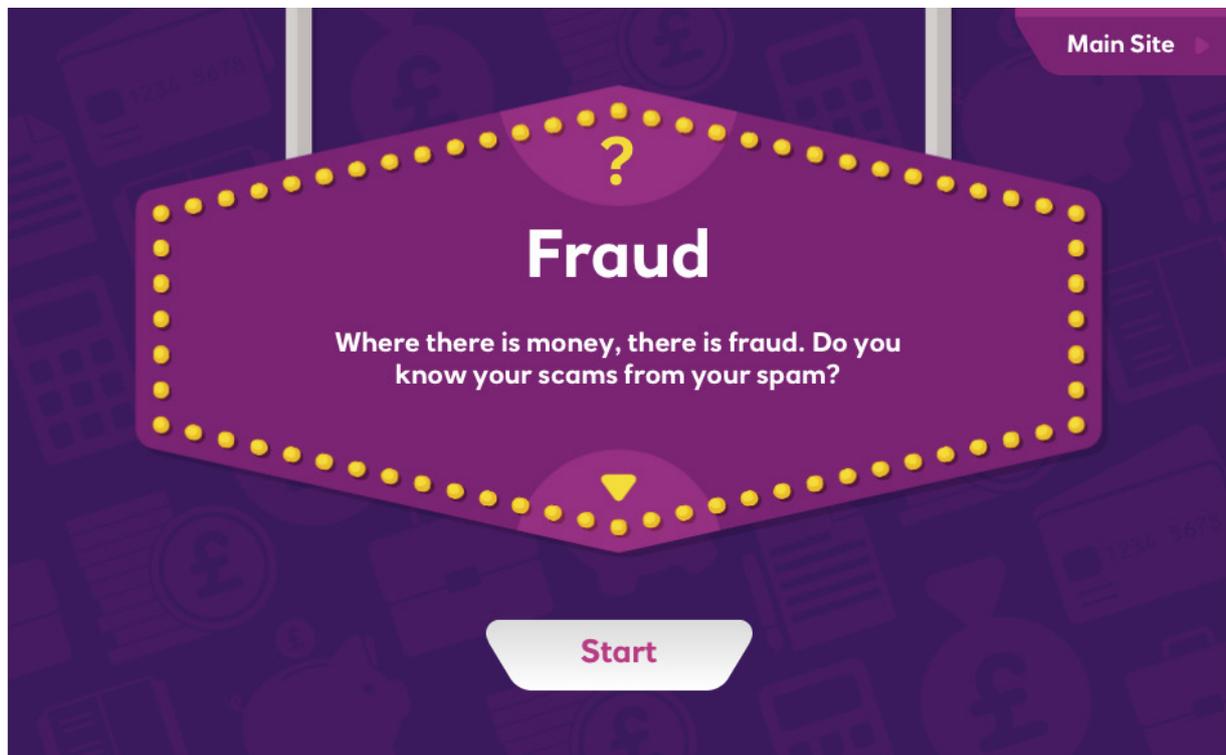


Fraud

Guide to interactive activity



Introduction

In this interactive activity your child will go through the process of checking receipts against a bank statement to decide if the transactions are real or if they are fraudulent. You child will be supported in:

- Understanding the importance of checking financial information such as bank statements, till receipts and bills
- Recognising certain frauds and scams

There are three sections to work through: a pre-activity quiz, followed by the interactive activity and finishing with a post-activity quiz.

Guide

Your child will be asked five initial questions and will choose the correct answer from the four multiple choice options offered. They will be congratulated for selecting the correct answer(s). If an incorrect response is selected then the right answer will be highlighted. Questions will focus around types of fraud.

Afterwards they will be able to work through an interactive activity exploring this topic in more detail. After completing the pre-activity quiz, your child will progress through the interactive activity and explore bank statements, receipts

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and bills. Discuss with your child if they know what these documents show and what they are used for.

Explore the bank statements shown in the interactive activity. Ask your child to identify specific pieces of information:

- Was an amount paid into or paid out of the account?
- What date did the transaction happen?
- What month does the bank statement refer to?
- How much was the balance after e.g. the salary was paid in?
- How much was spent in a specific shop?

Take a look at the receipts and talk with your child about the information they contain. Some of the questions you could ask might refer to:

- The cost of specific items
- The date the item(s) were bought
- The shop and related details e.g. name, email, or website address
- How the item(s) were paid for
- If there was any change given

Your child can progress through the first four questions, which ask if they recognise the payment from the receipt on the bank statement shown. Discuss with them how they can identify if the payments match up e.g. store name, amount, etc.

The fifth question asks your child to identify if there is anything unusual on the bank statement. Talk with your child how you might be able to identify suspicious or unusual activity on a bank statement.

Once the pre-activity quiz has been answered, the interactive activity outlines some of the actions a person should take if they believe they are a victim of fraud, such as reporting the transaction to their bank or cancelling their card. It is also a good opportunity to talk with your child about keeping receipts as evidence of their spending.

The 'Take it further' page suggests that your child might take look at other bank statements – their own, a family member's or an online example – so that they become familiar with the information that bank statements contain. Alternatively, they could even create one.

Your child could explore the questions:

- Which transactions are easy to recognise? Why?
- Which transactions are the most difficult to recognise? Why?

Once your child has read through and discussed the information presented in the interactive activity, they can work through the post-activity quiz, using the knowledge they have gained to answer the questions.

