

5-8

# Money activities

## What things cost

It is often hard to convey the cost of everyday expenses to children. These activities should make this task easier.

### Cost per unit

On your next trip to the supermarket, ask your child to find an item for you. When you are in the aisle and they have picked the item, spend a bit of time with them, looking at the costs of different brands compared to supermarket own-label products, as well as multi-packs. The labels beneath the products often give a price per 100g. Ask them to find the cheapest.



### Second hand... not second best

Charity shops often have a great range of second-hand books, DVDs, computer games and board games. Many charity shops even let you choose another DVD or book for free if you bring one back to be sold. Taking your child to these shops will show them how much more you get for your money when items are not brand new.



### Easy as pie... or cake!

Why not host a cake sale? Decide what you are going to make and write down all the ingredients before going to buy them with your child. Once you've made your cake or cupcakes, ask your child how much they think each slice or cake should sell for. You can then say, 'too low,' 'too high' or 'just right' to cover the cost of the ingredients.



### How much?

Ask your child to help with adding price tags for a boot sale. They can sell any toys or games that they no longer play with or want and come along with you to the event, too. Their 'takings' can go into their bank account or moneybox afterwards.



### Mine first!

Using the Family shopping list poster, ask your child to help you write down the items that you need to buy during your next supermarket visit. Then, in the comments column, get them to rate how important they think each item is on a scale of 1 to 5. Enjoy the moment when they must rate their sweet treats, as it's bound to cause them a dilemma!



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