

MoneySense curriculum topic map

Second Level

MoneySense
Making sense of money



NUMERACY AND MATHEMATICS

- MNU 2-09a** I can manage money, compare costs from different retailers, and determine what I can afford to buy.
- MNU 2-09b** I understand the costs, benefits and risks of using bank cards to purchase goods or obtain cash and realise that budgeting is important.
- MNU 3-09a** When considering how to spend my money, I can source, compare and contrast different contracts and services, discuss their advantages and disadvantages, and explain which offer best value to me.
- MNU 3-09b** I can budget effectively, making use of technology and other methods, to manage money and plan for future expenses.

TECHNOLOGIES

- TCH 02-02a** I can use digital technologies to search, access and retrieve information and am aware that not all of this information will be credible.
- TCH 3-03a** I can keep myself safe and secure in online environments and I am aware of the importance and consequences of doing this for myself and others.

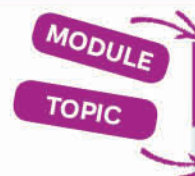
SOCIAL STUDIES

- SOC 2-21a** I can identify essential goods and services, discuss the different ways to pay for them, considering the benefits and risks of each method.
- SOC 3-21a** I can understand the necessity for budgeting and determine ways to manage finance, considering possible investment opportunities, savings, risks or borrowing needs.

HEALTH AND WELLBEING

- HWB 2/3-02a** I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them.
- HWB 2/3-20a** I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.
- HWB 3-19a** I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of the relevance of my current learning to future opportunities. This is helping me make informed choices about my life and learning.

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My Money Management

How can I pay for things?

Pupils explore cash, cheques, bank cards, online payments and the best way to pay in different situations.

Curriculum links:

- MNU 2-09a
- MNU 2-09b
- MNU 3-09a
- MNU 3-09b
- HWB 3-19a
- SOC 2-21a
- SOC 3-21a

Flipped learning bundle resources:

- Interactive (with quizzes)
- Lesson plan (Flipped Learning)
- Presentation (PowerPoint)
- Activity sheet

Other resources:

- Video
- Lesson plan
- Infographic



How do I plan a simple budget?

Pupils explore how to create a budget and how key financial documents can be used to monitor expenses and income.

Curriculum links:

- MNU 2-09a
- MNU 2-09b
- SOC 3-21a

Flipped learning bundle resources:

- Video (with quizzes)
- Interactive
- Lesson plan (Flipped Learning)
- Presentation (PowerPoint)
- Activity sheet



What affects my choices about money?

Pupils explore different influences on people when making decisions about how to spend and save money and the impact these influences might have.

Curriculum links:

- MNU 3-09a
- HWB 2/3-02a

Resources:

- Lesson plan
- Presentation (PowerPoint)
- Activity sheet



My Money Safety

How can I use a bank account?

Pupils are introduced to the main services and types of accounts offered by banks, and banking charges are explained.

Curriculum links:

- MNU 2-09a
- MNU 2-09b
- MNU 3-09a
- MNU 3-09b
- SOC 2-21a

Flipped learning bundle resources:

- Interactive (with quizzes)
- Lesson plan (Flipped Learning)
- Presentation (PowerPoint)
- Activity sheet

Other resources:

- Video
- Lesson plan
- 2 x Infographics



How can I keep my money safe?

Pupils look at ways to keep money safe, the risks associated with spending online, and identifying the consequences of scams.

Curriculum links:

- MNU 2-09a
- TCH 02-02a
- TCH 3-03a

Flipped learning bundle resources:

- Video (with quizzes)
- Interactive
- Lesson plan (Flipped Learning)
- Presentation (PowerPoint)
- Activity sheet



What is flipped learning?

Flipped learning allows pupils to engage with a topic by exploring content and key concepts independently at home through videos or interactive activities. Pupils then get to apply their prior learning through supporting class-based activities.

Money in the World

Raising money for charity

Pupils are introduced to fundraising events for charity and how to plan and set up an event, including budgeting.

Curriculum links:

- MNU 2-09a
- MNU 3-09a
- MNU 3-09b
- SOC 3-21a

Flipped learning bundle resources:

- Interactive (with quizzes)
- Lesson plan (Flipped Learning)
- Presentation (PowerPoint)
- Activity sheet

Other resources:

- Video
- Lesson plan
- Interactive



What are the links between jobs and money?

Pupils explore the ways in which jobs and money are connected, and how choices affect future goals.

Curriculum links:

- HWB 2/3-20a
- HWB 3-19a

Resources:

- Video
- Interactive
- Lesson plan
- Presentation (PowerPoint)
- Activity sheet



How do I understand information about money from around the world?

Pupils explore different foreign currencies and perform basic calculations of exchange rates.

Curriculum links:

- MNU 2-09a

Resources:

- Interactive
- Lesson plan
- Presentation (PowerPoint)
- Activity sheet



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